

ABSTRACT SUBMISSION AIC 2016: #87

1. Title:

Effective Implementation to promote capacity building in LMIC

2. Author(s):

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3. Key words:

Frameworks, partnerships, capacity-building, sustainability

4. Abstract text:

a. Background and aims

Majority World (LMIC) countries have not benefited from the adoption of proven practices developed and disseminated in high income countries. Several factors contribute to this: the lack of experience with effective implementation frameworks and strategies; the limited capacity available in communities in MW countries and the need to ensure the practices are culturally acceptable and contextually adapted. The presentation will describe a capacity-building model that promotes five areas in which the effective implementation of an evidence-based practice increases capacity on the ground by addressing these factors.

b. Methods

Example initiatives will be described in which the facilitated use of the LMIC capacity-building framework and the Triple P Implementation Framework are being applied. In Kenya and South Africa the use of the two frameworks has resulted in community ownership, partnerships, access to funding and delivery of Triple P – Positive Parenting Program. In Zimbabwe and Rwanda the initial groundwork for two emerging initiatives will be described focusing on: relationship building; preparatory work to secure funding; building trust and exploring the fit of the program within local systems of service.

A five-pillared capacity building framework provides the foundation for working together and the TPI Implementation Framework supports the implementing agencies and practitioners to plan for and deliver Triple P.

In each of the four initiatives capacity-building is focused on: workforce capacity; parent capacity; community capacity; research capacity and planning capacity.

c. Conclusion

In international development work the use of implementation science when embedded in a capacity-building framework can promote the effective adoption of contextually adapted evidence-based practices.