ABSTRACT SUBMISSION AIC 2016: #105

1. **Title:**

   Building Common Ground to Scale-up Disaster-proofing Education Sector Investments

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3. **Keywords:**

   Policy analysis, education sector, disaster risk reduction, capacity-building

4. **Abstract text:**
   a. **Background and aims**

   We are at the exploratory stage in a journey to bring IR and disaster risk reduction in the education sector together, in a variety of contexts. Save the Children and global partners in the Worldwide Initiative for School Safety have proposed a *Comprehensive Framework for School Safety* to ensure that children are safe in, and on the way to school, that education is not disrupted, and that education sector investments are safeguarded from destruction. Common targets and indicators are intended to systematically measure disaster impacts, educational inequities, and progress. Major disasters are a recurring constraint, forcing a swing between development and humanitarian modes of intervention.

   b. **Methods**

   We experimentally apply two frameworks (ExpandNet and Re-AIM) to Save the Children's regional *Signature Approach to Comprehensive School Safety*. A set of tools and exercises are designed for iterative stakeholder engagement, to establishing the evidence base, develop information systems and design intervention for capacity-building at scale.

   c. **Results**

   Education sector policy and program context is documented through an *Education Sector Snapshot for Comprehensive School Safety and Education in Emergencies*. *Strategic Planning Tools* are designed for replication across contexts. *Consensus and Evidence-based, Action-Oriented Key Messages for DRR* are suggested for adoption to inform public education and curriculum development. And *Online Self-Study Training Modules* are designed to overcome the inherent limitations of cascading models of instruction.

   d. **Conclusion**

   The application of IR to disaster risk reduction in the education sector provides both challenge and opportunity applicable to a variety of national contexts.