

## **Australian Implementation Conference 17<sup>th</sup> 18<sup>th</sup> September 2014**

### **Day 1: 17<sup>th</sup> September Poster presentation**

**Title of presentation:** An innovative approach to building capacity for effective implementation

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**Organisation:** ARACY

**Theme 4:** Building capacity for effective implementation

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**Aim:** Finding an effective program, practice or tool that addresses the issue you face as a practitioner is difficult. This presentation will outline how a new website and database developed by ARACY and the Prevention Science Network and funded by the Department of Social Services, will make it easy for practitioners to identify, understand and follow up on evidence based research that helps them decide on the appropriate program practice or tool to adopt and implement.

**Background:** The website, due to go live at in December 2014 will provide access to 162 evidence based practices and programs that work to improve the health and wellbeing of children and young people. It is directly linked to *The Nest* action agenda, which details evidence-based, preventive-focused priority directions to improve child and youth wellbeing outcomes across Australia.

**Methods:** In this first stage the database includes 162 programs, practices and tools that were identified and assessed against the Rapid Evidence Assessment Toolkit as providing sufficient evidence of effect to be either Well Supported, Supported, Promising or Emerging. The website will include online nomination and submission of programs, practices and tools for inclusion, the ability to contact program authors and to join an online community of practice in your area of interest. The assessment and rating of programs for future inclusion is under development by ARACY.

**Outcomes:** This practical and user focussed website will enable a documented space for practitioners to collaborate and share their implementation experience, building implementation capacity of practitioners and providing a valuable source of information about who is doing what in implementing evidence based research.