

'Core of life' – designing and implementing culturally respectful pregnancy and parenting programs for youth & families Nationally

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Core of lifepregnancy birth & early parenting education

COL recognises and appreciates that birth and parenting is central to all cultures ~ Real & evidence based content **User friendly** Multiple target groups **Multiple settings Didactic interactive delivery** Capacity building -**Individuals and Community Responsive to local needs** 





## Where is Core of life?



- 12 years in operation
- Utilised in all States and Territories
- Trained over 3,000 personnel
- Educated over 200,000 youth

YFER Yout: & Femily Education Resources

## Ingredients of success

- Organisational support and flexibility
- Openness, creativity, passion & long term commitment – and to have and promote fun!
- Collaboration & partnerships
- Respect for 'old ways' and 'new ways' of knowing
- Media & graphics the power of what you see and what you do
- Sharing the joy for a sustainable future





Community consultation working WITH community to promote better outcomes Understanding what works and why?



#### Extensive preliminary promotion, liaison.

Cross sectorial health / gov't / education / NGO / youth / community Inclusive, friendly, informative Suitable timing Formal & Informal Identifying a local champion Neutral ground and/or several sites **Food provision** 



#### **Needs analysis**

**History taking** Local AEDI Maternity service review and knowledge of on the ground experiences Substance misuse Nutritional status Family violence issues Housing conditions Language **Cultural practices** 

#### **Common Issues**

- Youth Promiscuity
- Grandmothers role
- Loss of cultural practices
- Loss of language
- Less opportunity for sharing/storytelling
- Less cross generational discussion
- Less positive role models
- Alcohol & ganja



# Flexibility & Accessibility

Weather Site availability -neutral zone? Ceremony Clinic commitment-best days? **School holidays** School / community events Start - finish times **Transport availability** Access to Catering **Royalty day** Accommodation availability Male / female **Family groups** 





## **Discussion & Negotiation**

Respectful consideration of program content and manner of delivery related to;

- Target groups
- Age/gender
- Location
- Community & Program Directors Responsibility to impart information vs Cultural beliefs e.g. evolving role of fathers and respect for 'Womens Business'

2 way understanding of objectives and expected outcomes





## Community development approach

The Ottawa Charter considers health promotion as a process, not as outcome based, as it is carried out with people and not on people. (Thorogood & Coombes, 2000). Stakeholder commitment **Collaborative development** of resources Valuing teamwork Maximising strengths







### Support for implementation & follow up

Diversity, modification, replenishment of teaching resources

Transportable training

Locally adaptive evaluative tools

Open access to refresher training

Website support Social media platforms



## Challenges

#### Budget

Good sustainable programming takes time therefore .....

 Difficulties in "fitting" true quality into deliverable deadlines balancing the amount of "where's" "hows" & "whens"

## Transition of human resources

- General movement of non local staff COL is transportable
- Changing roles and inflexibility of local's employment
  E.g. moves from clinic to council – COL seen as cross community issue & solution
- Locals overwhelmed and burnout due to volume of demand on their time – build into existing programming where possible e a SWSBSC, FAFT

#### **Rejoicing the successes Banatjarl Strong Wimun**















