

Multi-organisational collaborative
programs: The interplay between
structural and cultural enablers through
the stages of the implementation
journey

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Implementation is a journey

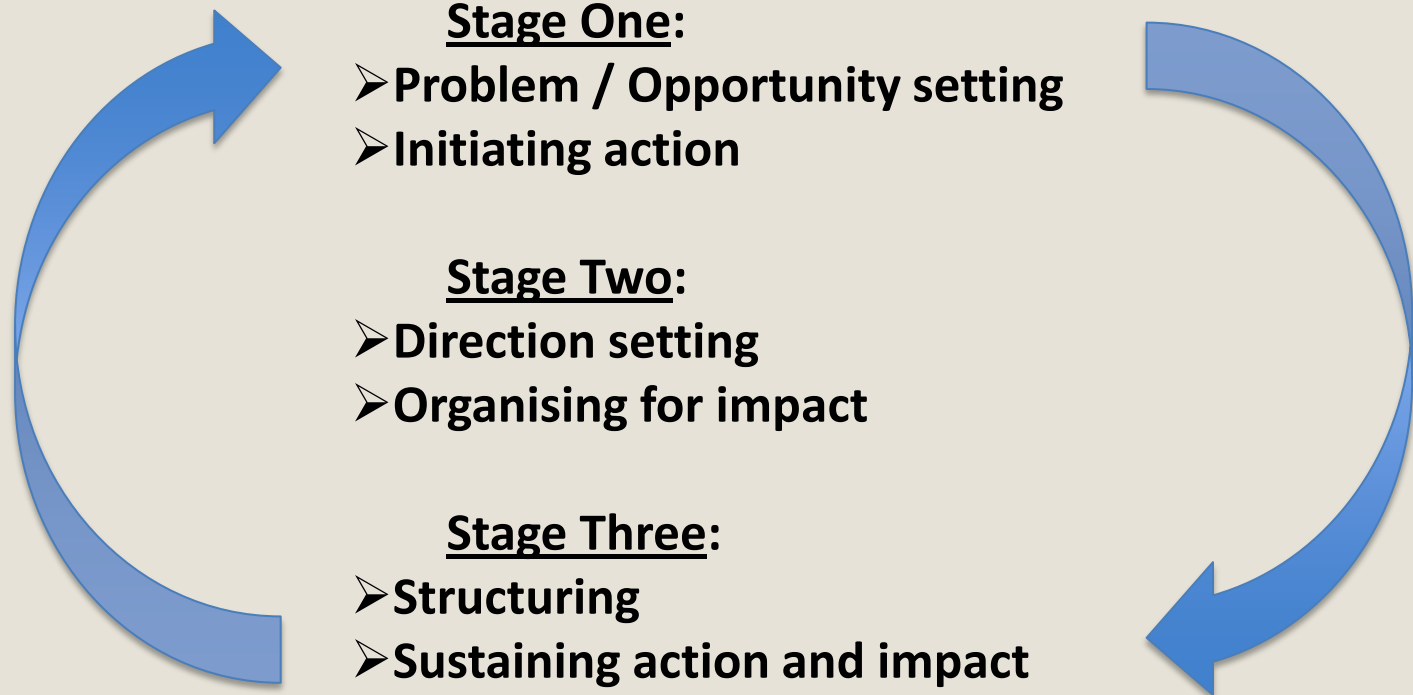


Leading change is 'building the bridge as you walk on it' Robert Quinn

Change is a series of stages



Stages of change for collaborative networks



Stage one: Creating the Stronger Families Alliance



Stronger Families
Alliance

CREATING WELL-BEING AND RESILIENCE

About Us

Service Network

Vulnerable Children

Child Friendly Community

Resources

Contact Us

Supporting Families Through Neighbourhood Service Networks

Experience has shown that children and families are more resilient when they mix with positive people and groups in their neighbourhood and have ready access to services that are well networked.

The Stronger Families Alliance's goal is that every Blue Mountains family have access to a collaborative service network which is unique to their neighbourhood, supports child development and is a natural gateway into community life.

A neighbourhood service network includes professionals working in universal services and volunteers. The network makes time to work together to support families and develop referral pathways between each other and into the [targeted support system](#).

The Child and Family Plan provides service networks with an evidence base and flexible road map to:

- Nurture children's ongoing development
- Assist schools, communities and families to help children achieve at school
- Increase parents' social supports and community connections
- Create service networks between universal services, recreation services and civic groups

[Download Child and Family Plan: Part A: Strengthening Families through Neighbourhood Service Networks](#)

The [School-Centred Community Hubs Program](#) assists neighbourhood service networks to achieve the Child and Family Plan's objectives and develop collaborative working relationships. Hubs are run by local services and funded by the NSW Department of Family and Community Services,



October 2011 event organized by the Blackheath / Mount Victoria Hub service network for Children's Week.

About Us

- + Our Approach
- + Our Structure
- + Our Members
- + Newsletters
- + News and Reviews

Resources

- + Child and Family Plan
- + Professional Development
- + Early Childhood Summit
- + Collaboration Resources

Service Networks

- + About Service Networks
- + School Hub Program

Vulnerable Children

- + About Vulnerable Children
- + Blue Mountains Consortium

Child-Friendly Community

- + About Child Friendly Community
- + Paint the Blue Read

Stage two: Direction setting with The Child and Family Plan



11 Outcomes Across 3 Parts

Part A:

Strengthening families through neighbourhood service networks (Universal services)

Part B:

Moving children beyond vulnerability (Targeted services)

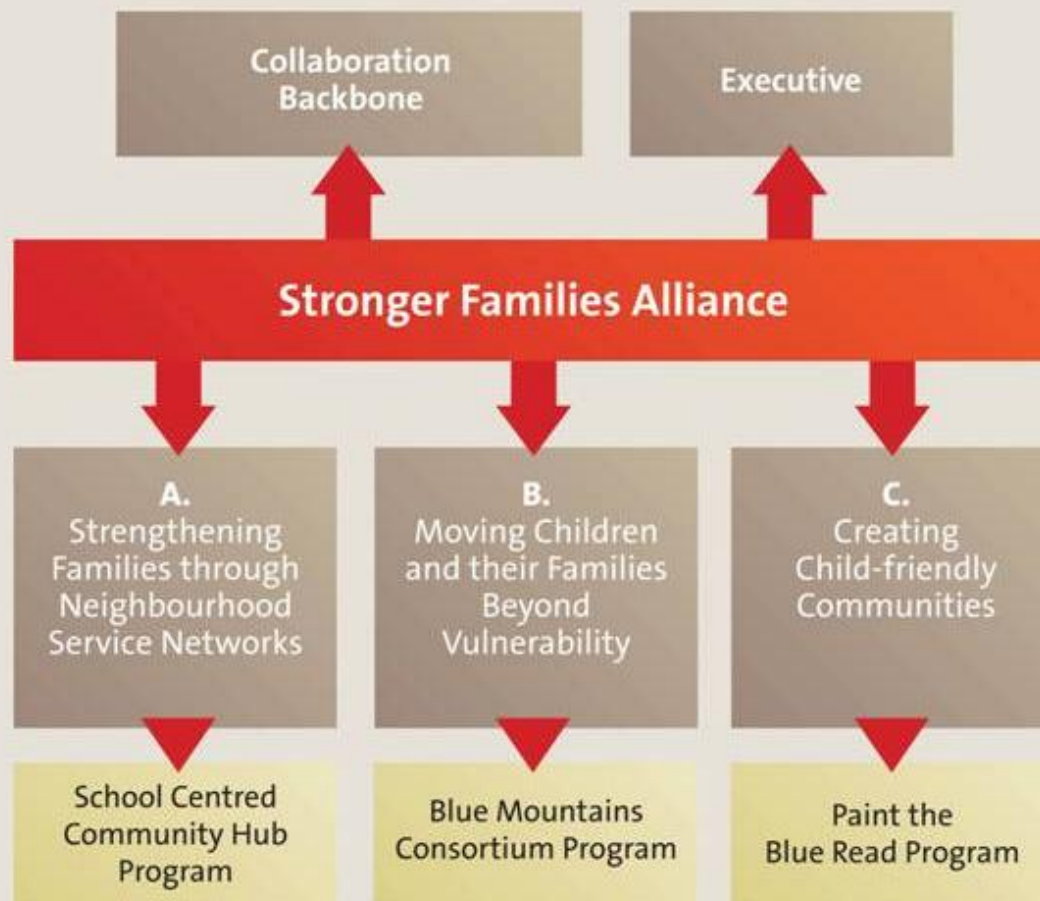
Part C:

Creating child friendly communities (Community)

Alliance structure



Stronger Families Alliance Governance model





Stage one: Creating engagement to set problems / opportunities

Stage one: Appreciate inquiry transforms group relationships

In the beginning ...

- Multiple perspectives on the problem & the solution
- Multiple purposes for being in the group
- People feel differences in disciplines, power, status, organisation culture



Implementation goal:

- Shared perspective on the problem / solution / process forward
- Joint purpose for being in the group
- People develop high quality group relationships – trust, energy, creativity

Experiencing the whole system transforms people and groups



“The best in human organisations arises most naturally when people collectively experience the wholeness of their system – when strength touches strength – across whole systems of relevant and engaged stakeholders.”

David Cooperider

Creating system boundaries and identifying system stakeholders



***Who* has an interest in the successful outcome of this change, project, reform?**

- Inside and outside the current system?**
- High and low in the existing hierarchies?**
- Directly and indirectly?**
- Now and in the best possible future?**

The positive bias – Magnify what gives life to the system



**When magnified,
the beauty,
strength and
adaptability of a
water drop is easily
seen**



Positive bias - Positive topics



Positive topic:

- Ground breaking collaboration
- Prevention and early intervention focus

Positive bias - Positive inquiry causes implementation



Poetic principle

Organisations are more like open books than machines ...
“The implication is that we can study almost any topic in relation to human experience in any organisation.”

David Cooperider

Inquiry is intervention

“Human systems move in the direction of what they most persistently, actively and rigorously ask questions about”

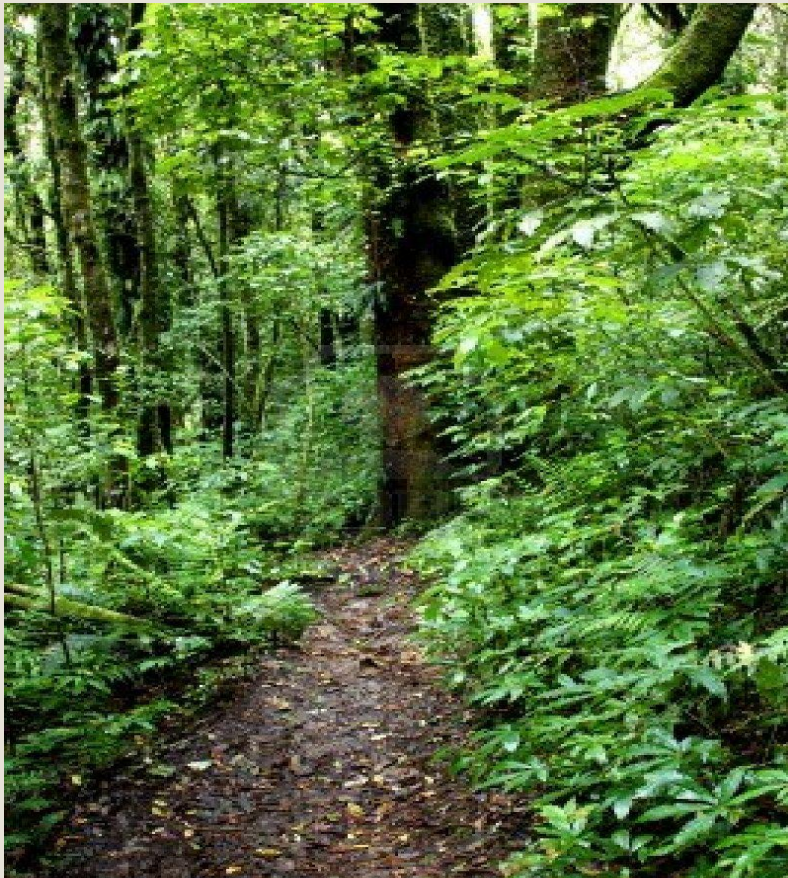


Positive inquiry: Words underpin worlds



1. What is your organisation's best experience of collaboration to support children and their families in the Blue Mountains?
2. Looking back on your time in the Blue Mountains, what is the most inspiring collaboration you have seen?
3. Looking at this collaboration, and your own experiences, what do you think are two vital ingredients making a ground breaking collaboration?

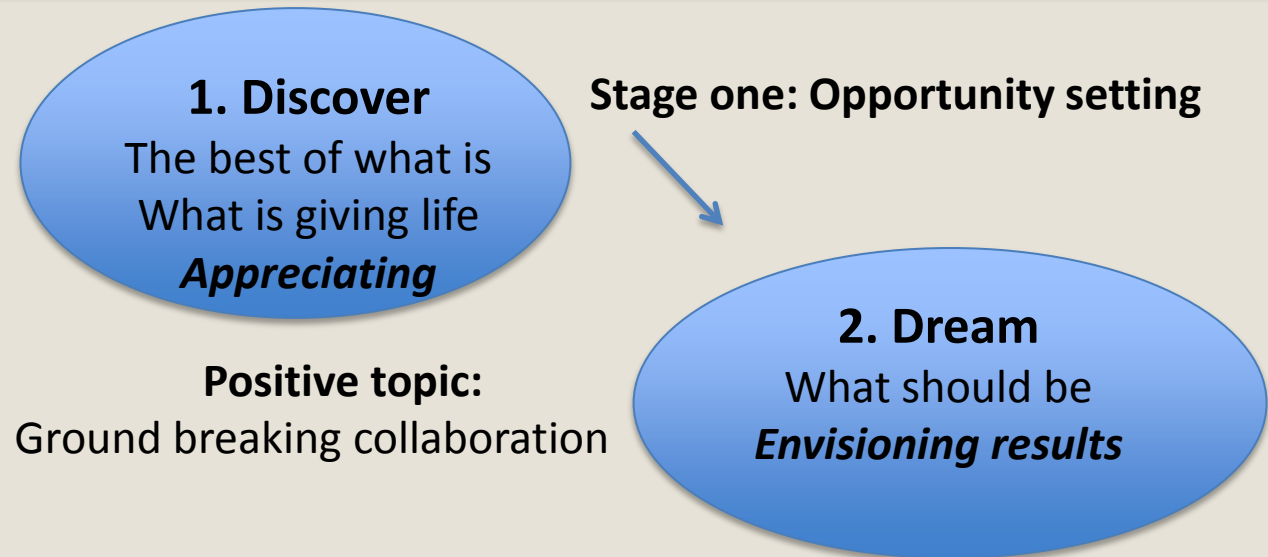
Positive inquiry: Discover existing patterns of strength



What supports collaboration in the Blue Mountains:

- Knowledge?
- Existing partnerships?
- Leadership?
- Intention and purpose?
- Individual talents and capabilities?
- Structures?
- Resource?
- Practice?
- Projects ?

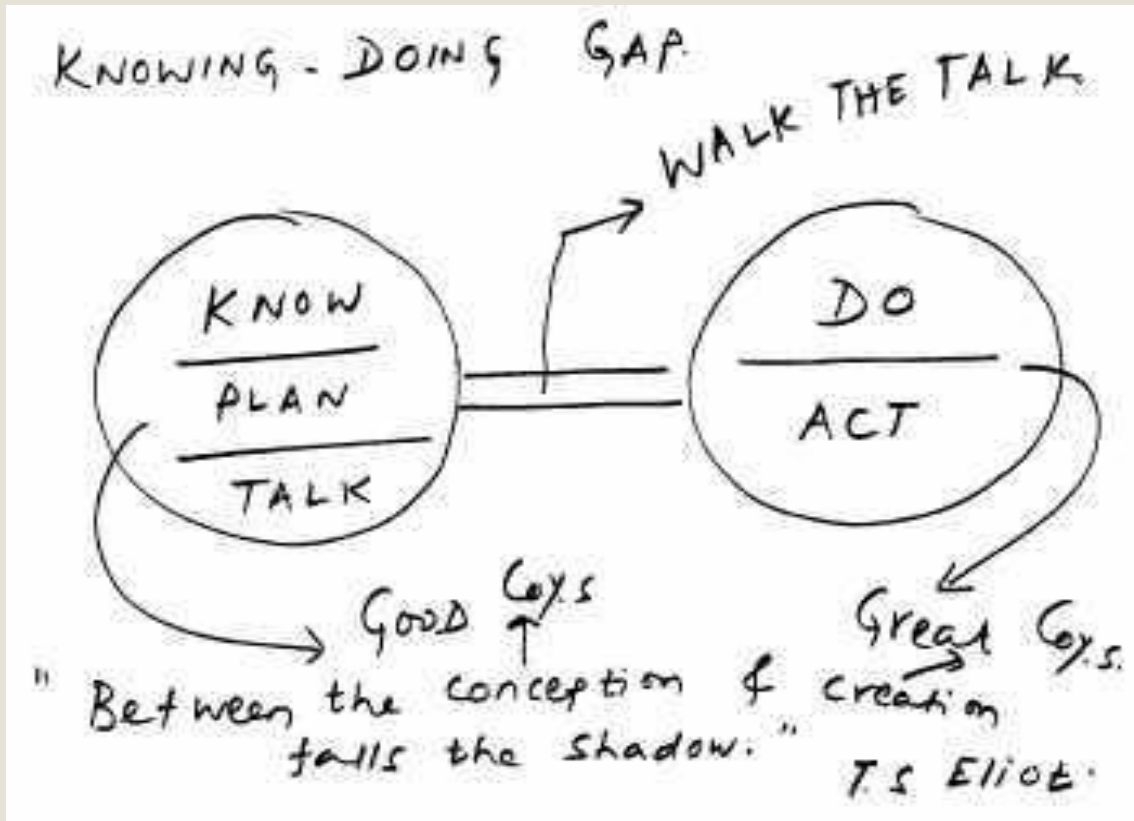
Appreciative inquiry process: Imagine the best possible future





Stage two: Creating engagement to set directions

Closing the knowing doing gap



***"Between the
conception and
creation falls the
shadow"***

T S Elliot

Plan using the most compelling evidence about creating change



- Combine planning and professional development
- Do a deep dive into evidence bases that unite the group
- Bring in experts who live, breath and passionately believe in their fields – they bring knowledge (mind) and inspiration & conviction (positive emotion)

**Create opportunities for everyone to
hear the evidence base first hand**



**Early childhood
summit 2:
Bringing the
Child and
Family Plan to
Life.**

**November,
2010**

Shared meaning ... shared worlds
... cohesive action



Supported playgroups ... Soft entry ... Nature deficit disorder ... Home learning ... Child consultation ... Rights of the child ... Universal ... Child behind the client ... Governance structure... Leadership ... Community connection ... Compassionate response ... Hope ...

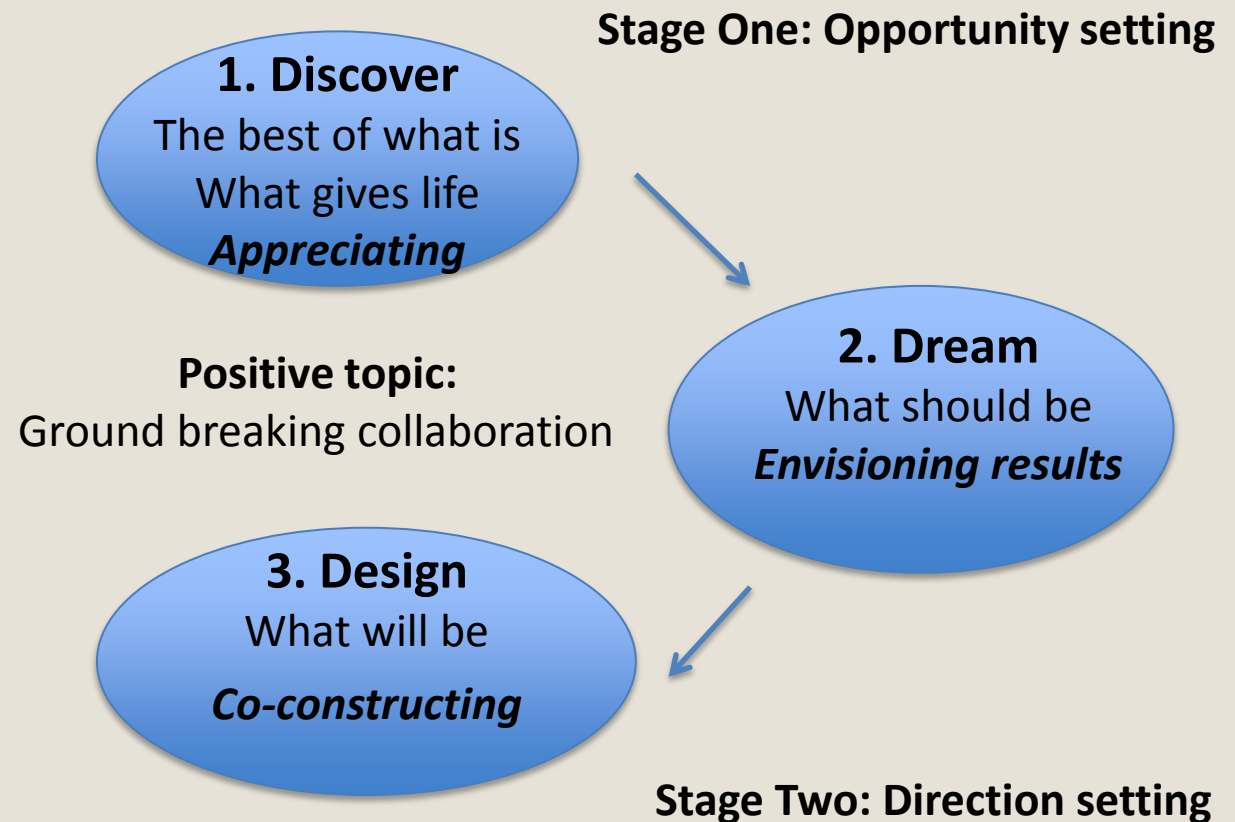
Design and do while planning

Proto-types of the change provide a tangible image of a plausible future. People can see it, touch it, and sense its true potential.



Billy Booksie stars in the Katoomba Winter Magic Festival, July 2012.

The 4d Appreciative Inquiry process





Stage Three: Creating engagement to sustain implementation

Create empowering structures and decision-making processes



Launch of the Bush Trackers Program: Bush walks by kids for kids

The Gazette
October 10th
2012

24 The Blue Mountains Gazette, Wednesday, 10 October, 2012

www.bluemountainsgazette.com.au

Fine start to walking festival despite rain

An atmospheric mist added a magical dimension to the official launch of Blue Mountains Lithgow and Oberon Tourism's annual Festival of Walking at Wentworth Falls on Saturday.

Light drizzly rain could not dampen the enthusiasm of the gathered crowd including dignitaries Blue Mountains Mayor Daniel Myles, new Lithgow Mayor Marce Slatham, Blue Mountains State MP Roza Sage and Macquarie Federal MP Louise Markus.

The annual nine-day event celebrates the Greater Blue Mountains World Heritage Area spanning through to Lithgow and Oberon and continues until October 14.

Promoting fresh air and the grand backyard of the Blue Mountains, Lithgow and Oberon region, the festival will feature treks and challenging bush-walks, history tours combined with local wine and cheese sampling, ambles through the day and walks at night, garden tours, singles walks, indigenous experiences, a phone film competition and family events.

The official launch was held at Wentworth Falls Picnic Ground and featured Discovery Wilderquest walks, the National Parks and Wildlife Service (NPWS) mascot Wanda the Wombat, launch of the NPWS Bush Trackers project and a barbecue lunch.

Blue Mountains Mayor Daniel Myles congratulated Blue Mountains Lithgow and Oberon Tourism for "another fantastic event" and the gathered crowd for attending despite the rain.

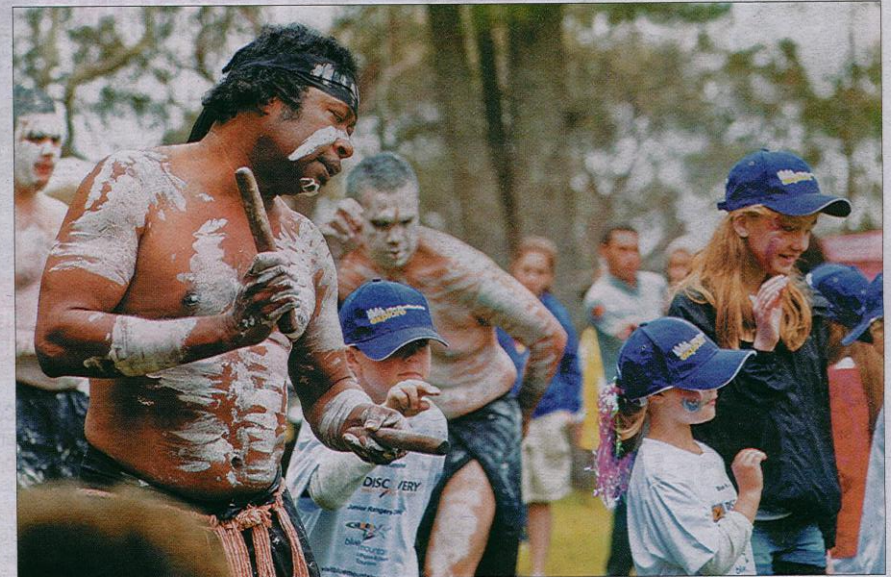
"We have the most fabulous wilderness and we have... an ancient and unique culture, and the two literally go hand-in-hand together through thousands of years," he said.

Blue Mountains Lithgow and Oberon Tourism chairman Randall Walker thanked festival founder Marie Wood of Katoomba for instigating the original idea for the event, "a perfect fit" for the Greater Blue Mountains World Heritage Area.

As well as major sponsor Bendigo Bank, he thanked the National Parks and Wildlife Service for its contribution, as well as festival director Sean Greenhill.

Mr Walker gave a preview of the soon-to-be-launched Aboriginal Cultural Experience Guide.

"We as a community can be proud of the engagement with all six Aboriginal groups of the World Heritage Area including the Darug in the Lower Mountains, Gundungurra in the Upper Mountains and Wiradjuri extending out to Lithgow, and culminating in the preview of this



Community event: Aboriginal performers at the official opening of the Festival of Walking. Photo: David Hill, Blue Mountains Lithgow and Oberon Tourism.

The guide previews at least 10 cultural experiences to be announced within the next few months including Gundungurra songlines of the Upper Blue Mountains and another at Jenolan Caves.

Blue Mountains State MP Roza Sage congratulated BMLOT on "another great achievement" and said the Festival of Walking had the potential to become as popular as Yulefest.

"This festival is another way of showcasing the

community."
The region, which had a tourist industry stretching back more than 100 years, would continue to entice visitors from around the globe because of its marvellous natural experiences and proximity to Sydney, Mrs Sage said.

NPWS regional director Geoff Luscombe said NPWS and Blue Mountains City Council were proud to be custodians of the most visited national park in Australia with its 200km of engineered

walking tracks begun in the 1830s and an integral part of the region's tourism industry.

Macquarie Federal MP Louise Markus said: "Today we have seen the seed of an idea enter its second year very alive and well and active with so many sections and parts of our community involved. This is going to be something for many years to come, I'm sure."

Visit www.festivalofwalking.com for more information.

Chunk implementation into bit sized bits



Stronger Families Alliance: Framework for Action 2011 - 2013

The resilience and wellbeing of children and their families is maximized

Strategic imperative	Build a collaborative service network	Strengthen families through neighbourhood service networks	Move children and their families beyond vulnerability	Create a child friendly community
Child and Family Plan Outcomes	<ul style="list-style-type: none"> (1.) The Child and Family Plan is implemented. (2.) The range and number of services involved in the Alliance is increased. (3.) Service systems beyond the Blue Mountains benefit from the work of the Alliance. 	<ul style="list-style-type: none"> (1.) Parents nurture their child's ongoing development from the prenatal period onwards (2.) Children come to school with the skills and abilities necessary to achieve in the school environment (3.) Parents increase their social supports and community connections (4.) Collaborative universal service systems are created at a neighbourhood level through School Centred Community Hubs steering committees. 	<ul style="list-style-type: none"> (1.) All children have many different connections to others in the community. (2.) Families promote safety and wellbeing of their children. (3.) Children and families receive an immediate and compassionate response aimed at meeting their basic needs. (4.) Targeted child and adult services coordinate with each other and the universal service systems. 	<ul style="list-style-type: none"> (1.) Learning is supported and valued from birth. (2.) The community supports children and their families. (3.) The built environment and public spaces are child and family friendly.
Target Areas for New Actions	<ul style="list-style-type: none"> (1.) Collaborative leadership program (2.) Implement 'activity level' evaluation data collection process. (3.) SFA website (4.) Publish newsletter. (5.) Build and consolidate SFA structure and functioning 	<ul style="list-style-type: none"> (1.) Cross fertilize inspiring practice across existing School Centred Community Hubs. (2.) Engage Aboriginal children and their families in service networks. (3.) Promote learning about local Aboriginal culture (4.) Cluster new activities into Wentworth Falls 	<ul style="list-style-type: none"> (1.) Engage services working with vulnerable parents (2.) Provide professional development (3.) Develop and distribute key messages for universal services based on the Plan (4.) Explore feasibility of a service wrap round pilot for an adult targeted service 	<ul style="list-style-type: none"> (1.) SFA promote child friendly urban design. (2.) Develop and use child consultation expertise (3.) Develop and implement child friendly community public communication campaign.

Elevate everyone's leadership capabilities



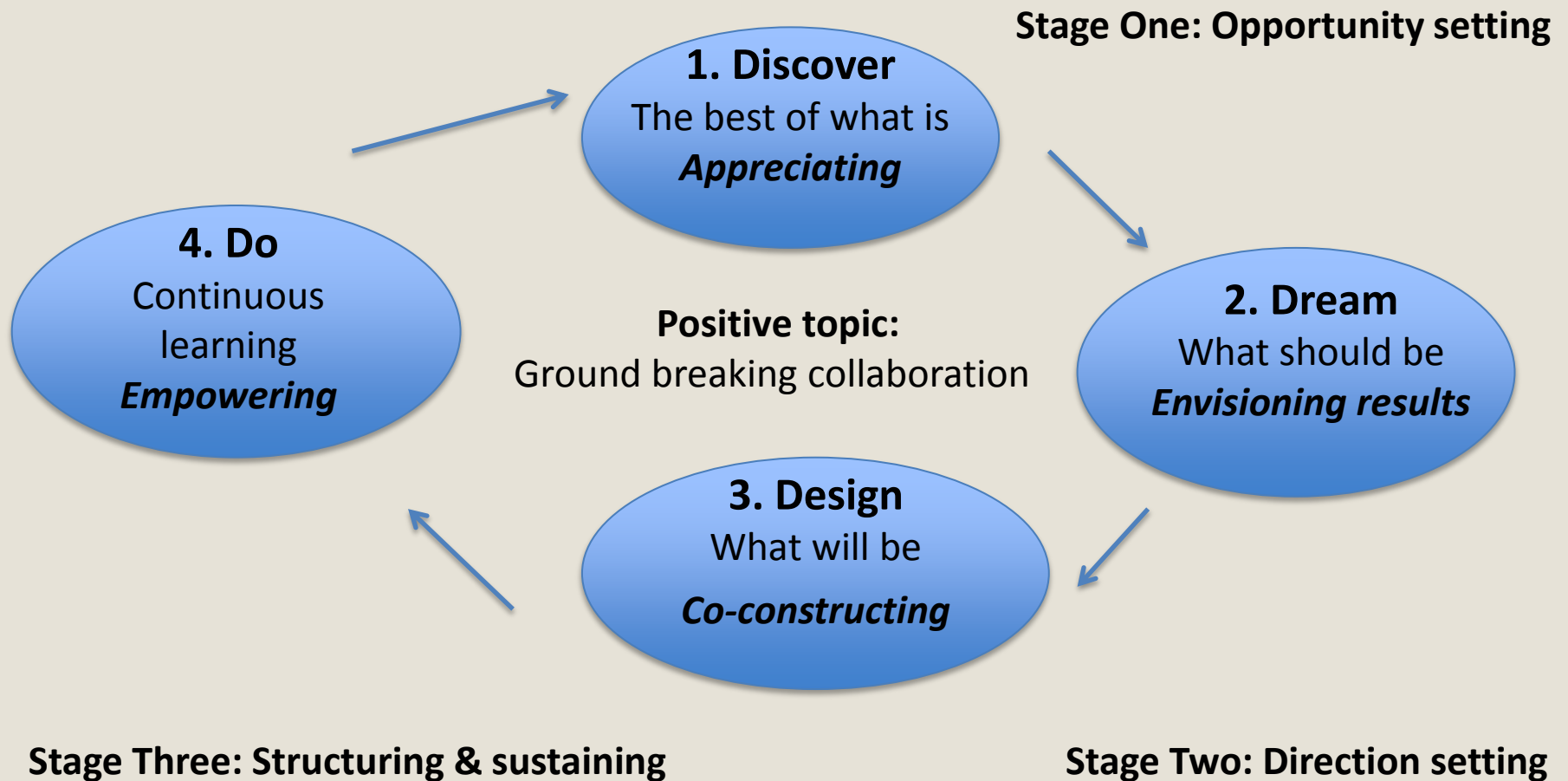
“Leaders are people who engage in creating change or shaping their future regardless of their formal positions in institutional structures.”

Otto Scharmer

“The task of leadership is to create an alignment of strengths, making a system’s weaknesses irrelevant”

Peter Drucker

The 4d Appreciative Inquiry process



Sources



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Fay Hanleybrown, John Kania, Mark Kramer: Channelling change: Making collective impact work

Robert Quinn: Building the bridge as you walk on it.

Otto Scharmer: Theory U