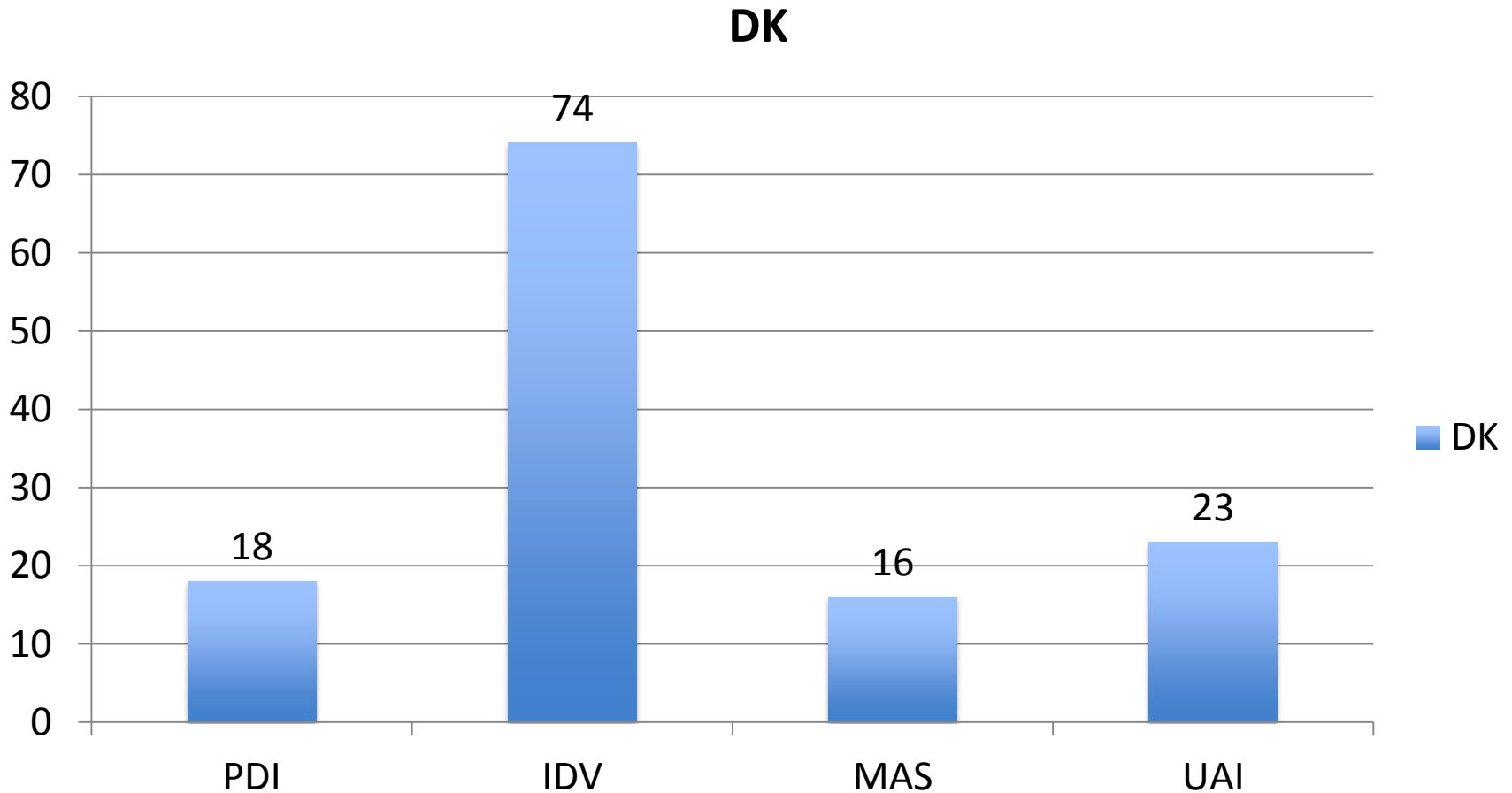


Fidelity under pressure

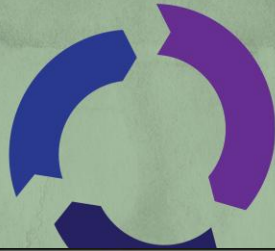
The implementation of evidence-based programs in the Scandinavian welfare state regime

Where do I come from? *(geert-hofstede.com)*

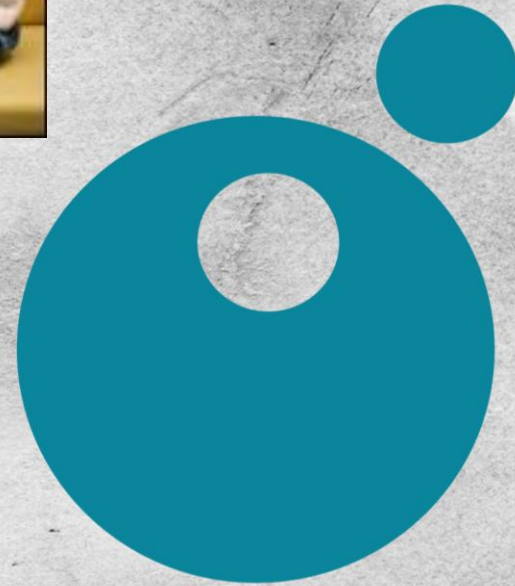




MTFC



mst



FIDELITY, ADHERENCE, INTEGRITY

*”At the heart of the importance of treatment integrity to intervention science is that empirical demonstration of measurable changes in a dependant variable (e.g., behaviour or academic achievement) must be attributable to systematic and controlled manipulations in the independent variable (i.e., the “treatment”). **In the absence of objective and documented specification of an independent variable (i.e., operationally defined), as well as accurate independent variable application (i.e., treatment integrity), incontrovertible conclusions regarding the relation between a treatment and behaviour change are not possible.**”*

Gresham, 2009

Reliable outcomes



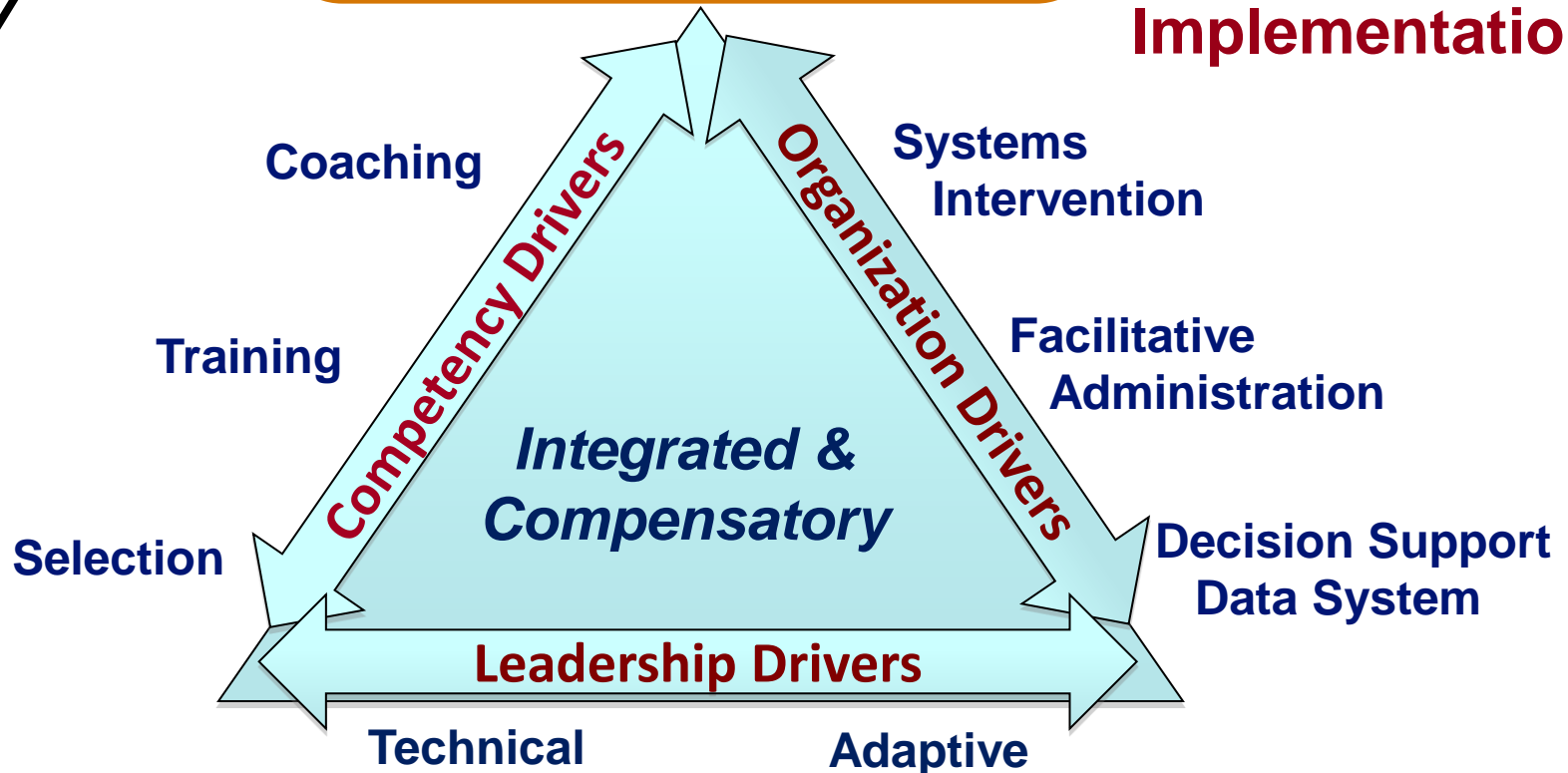
Consistent use of EBPs



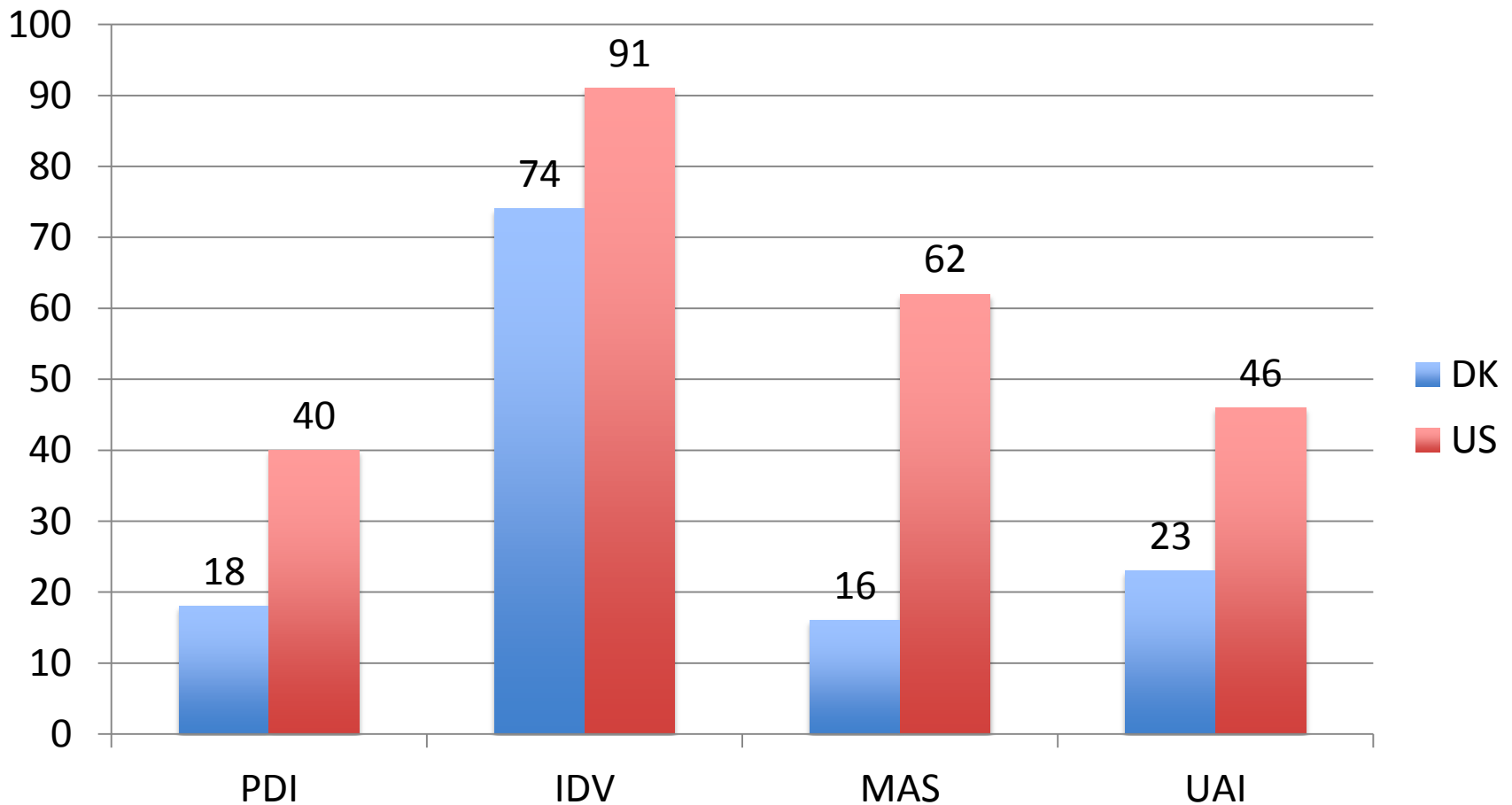
Performance Assessment
(fidelity)

**Interventions
Meet
Implementation**

Implementation Drivers



Organizational culture *(geert-hofstede.com)*





MST fidelity data 2008 & 2010

	2008		2010	
N	16.746 (14% served by int.'l sites)		20.869 (14% served by int.'l sites)	
Referral date	1.3.2005 – 1.3.2007		1.3.2007 – 1.3.2009	
	US	International	US	International
Overall adherence	.634	.503	.710	.640
% clients reporting adherence above threshold*	58.9	36.4	69.9	58.8

Reports available at: <http://www.mstinstitute.org>

*significant differences between US and international sites (p<.001)

Competencies

Booster training is not used for skills training purposes but for teaching in theoretical frameworks

TAM-interviewer do not have skills to motivate families to recognize and appreciate excellence

Supervisor acts more like a 'colleague' than a 'leader' in situations where strong leadership is required. Finding consensus takes too much time.

Low fidelity at int.'l sites

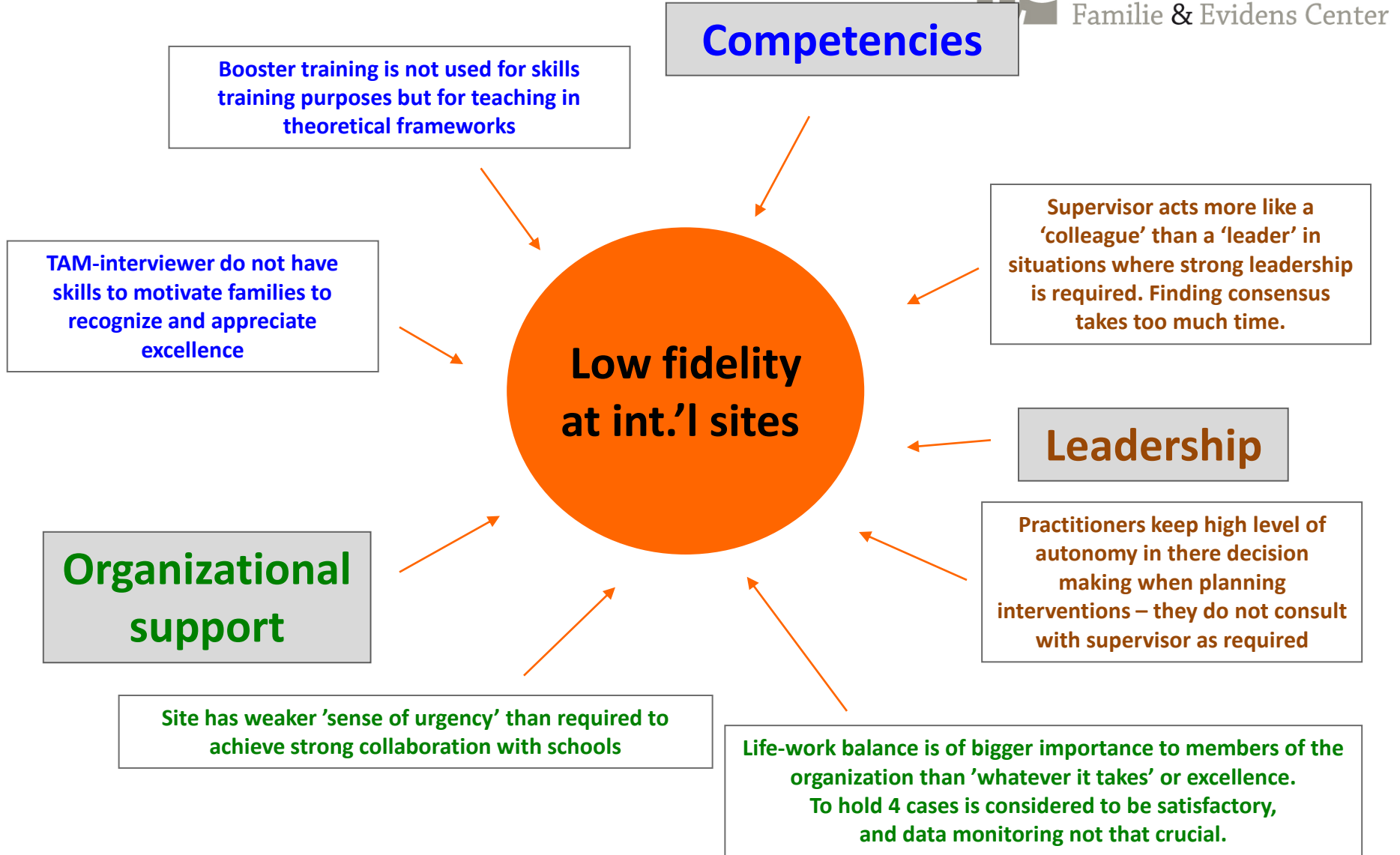
Leadership

Practitioners keep high level of autonomy in their decision making when planning interventions – they do not consult with supervisor as required

Organizational support

Site has weaker 'sense of urgency' than required to achieve strong collaboration with schools

Life-work balance is of bigger importance to members of the organization than 'whatever it takes' or excellence. To hold 4 cases is considered to be satisfactory, and data monitoring not that crucial.



Conclusionary comments

